

Welcome to



The Halifax Academy

Reach

WELCOME TO *Reach*

At The Halifax Academy we strengthen our students' sense of identity, independence, self-esteem and self-worth, providing them with the qualities to make a meaningful difference in the future. We aim to inspire a love of learning and the motivation to achieve academic excellence. But, equally as important, we encourage our students to develop their creativity and imagination, to build positive relationships with others and an understanding of the world around them.

Three key aims underpin every aspect of our approach to inclusion: to promote independence, remove any barriers to learning and development, and give pupils access to a rich and ambitious curriculum whenever possible.

Our everyday Inclusion work also supports the main school's ethos of Heart, Mind, Connect, used to help grow pupils into confident, responsible and compassionate citizens with the awareness and skills to monitor and manage their own well-being. We aim to inspire our pupils to achieve to their fullest potential and become successful, happy and independent learners.

Mr Perry

Headteacher



Reach

Specialist Provision at The Halifax Academy: Empowering Students with Unique Learning Needs

A Nurturing Haven for Growth & Achievement

At The Halifax Academy, we understand that every student's journey is unique. Our REACH Specialist Provision is a testament to our commitment to inclusive education, providing a safe and supportive environment where students with both cognition and learning difficulties and communication and interaction challenges can flourish.

Our Distinctive Approach

Learning Pathways We believe in the power of learning. Our expert educators craft tailored curriculum and teaching strategies to unlock each student's potential, fostering a love for learning and celebrating every milestone.

Holistic Development REACH goes beyond academics. We nurture social-emotional well-being, communication skills, and independence, empowering students to navigate life's challenges with confidence and resilience.

Proven Success Our track record speaks for itself. REACH (formally known as IMACT) students have achieved GCSEs, Entry Level Certificates, and Functional Skills qualifications, alongside ASDAN personal development awards. Many have successfully transitioned to further education and fulfilling careers.

Expert Support Network: We collaborate with a range of specialists, including NHS therapists, psychologists, and local support organisations, to provide comprehensive care and guidance.

Strong Parent Partnerships: We value open communication and collaboration with parents and carers, working together to create a cohesive support network that extends beyond the classroom.



Is Reach the right fit for your child?

Reach is designed for students who:

- Thrive in a smaller, more nurturing learning environment.
- Require significant adaptations to the curriculum and benefit from structured teaching interventions.
- Face challenges with communication and interaction and would benefit from specialised support.
- Are working significantly below age-related expectations and have an Education, Health, and Care Plan (EHCP).

Our Commitment

Expert Guidance Our dedicated team of specialist teachers and support staff are passionate about empowering students with unique learning needs.

Evidence-Based Practices We employ proven teaching methods and interventions, to ensure optimal progress and development.

Focus on Aspirations We equip students with essential skills for independent living and future success through ASDAN and practical learning opportunities. For each child to meet their aspirations.

Warm & Inclusive Community We celebrate diversity and create a welcoming space where every student feels valued and supported.

Take the next step

We invite you to learn more about the REACH program and discover how we can support your child's unique journey. Contact our SENCo, Hayley Hopper, to arrange a visit or discuss your child's needs.

Together, we can empower your child to reach
their full potential



OUR VISION & VALUES

Our purpose is to provide young people with a voice to help them change the world.

We strengthen our students' sense of identity, independence, self-esteem and self-worth, providing them with the qualities to make a meaningful difference in the future.

We deliver a curriculum that facilitates the development of strong academic skills and moral character through a variety of subjects and memorable experiences. It is built on three tenets: **Heart, Mind, Connect**. These relate to different aspects of character or behaviour we seek to nurture in pursuit of personal and academic success.

Heart is about developing a strong moral compass.

Mind is about developing our capacity to think.

Connect is about making sure we connect with people and culture outside of ourselves.



Heart



Mind



Connect



Creativity

Creativity is mistakes
- Grayson Perry



Effort

Quality is never an accident. It is
always the result of intelligent
effort - John Ruskin



Courage

You must never be fearful about
what you are doing when it is
right - Rosa Parks



Self Worth

You are your best thing
- Toni Morrison



Understanding

Nothing in life is to be feared, it is
only to be understood. Now is the
time to understand more so that
we may fear less - Marie Curie



Changing the World

No one is too small to make a
difference - Greta Thunberg



Kindness

If you find it in your heart to care
for somebody else, you will have
succeeded - Maya Angelou



Wisdom

Never mistake knowledge for
wisdom. One helps you make a
living, the other helps you make a
life - Eleanor Roosevelt



Advocacy

I raise my voice - not so I can
shout, but so that those without
a voice can be heard -
Malala Yousafzai



OUR SCHOOL



Reach Learning Space

This will be the main area where pupils will complete their learning



Impact & Accelerator

Students have the opportunity to join these formal classes and take part in Maths, English, Geography and History lessons.



OUR SCHOOL



Nurture Room

This is a welcoming space where you can meet up with friends, share stories and enjoy each other's company. Feel free to play games, have lunch or just chill out.



Sensory Space

This is a designated area which supports student's sensory preferences and needs, supporting them to self regulate.



OUR SCHOOL



Garden



Kitchen



Outdoor Space



Main Building



OUR CURRICULUM

What will our curriculum include?

We adapt and personalise our curriculum to meet the needs of our pupils, covering National Curriculum subjects and essential life skills.

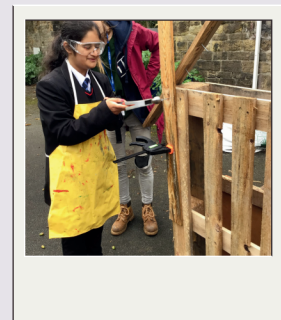
Students have the opportunity to pursue GCSEs and additional qualifications, such as Entry Level Certificates and ASDAN awards.

Empowering students to achieve their aspirations.

Specific Interventions

Alongside the curriculum we offer specific interventions depending upon each pupil's individual needs. For example:

- Fresh Start Phonics (Read Write)
- Speech & Language therapy
- Gross motor skills
- Lego therapy
- Zones of regulation
- Physiotherapy exercises
- Social Stories
- SEMH Mentoring
- Fine motor skills e.g. threading, fastening buttons, handwriting



Go places Meet people Make things

