



Evidencing the impact of the Primary PE and Sport Premium



The Halifax Academy



Review of PE Action Plan (2022/2023)

Intent:	Action:	Impact:
<p>To Increase participation in regular PA outside of TT lessons; Developing FMS and competence to increase confidence and motivation to engage in and sustain PA in and outside of school.</p>	<p>1) Organised lunchtime games for pupils Year 2 - 6. 5 days a week; facilitated by ProSport.</p> <p>2) Introduced breakfast clubs to encourage more pupils to attend school earlier and get involved in activities. 5 days a week; facilitated by ProSport.</p> <p>3) Participation in daily mile (4 x per week) for pupils Year 2-5 (350) supervised and arranged by class teachers. All pupils undertaking at least 15 minutes of additional activity per day.</p>	<ul style="list-style-type: none"> • More structured and organised lunchtime games for all students. • Increased numbers of pupils attending clubs both inside and outside of school. • Increased access to a range of sports. • Children more motivated to take part in physical activity. • Improved awareness of healthy lifestyle choices. • More students attending school earlier to take part in breakfast club. • Improved fitness levels, self-confidence and self-esteem. • Students participated in the daily mile for 15mins during the school day. • Increased PA for all primary PE students. Majority of pupils involved in 15 minutes of additional activity every day. • Attitudes to learning improved - better concentration in lessons. • Pupils are more active in PE lessons - take part without stopping to rest.
<p>To improve pupil communication, organisational and leadership skills/qualities linked to sports and playground games.</p>	<p>1) Accredited Playground Leaders course - Calderdale Sports - x 30 pupils.</p>	<ul style="list-style-type: none"> • Organised lunchtime games run by qualified play leaders. • Engaging all year groups with a variety of interactive games to encourage participation, communication, confidence and teamwork. • Play leaders becoming more confident at organising and running activities, and are increasingly controlling, evaluating and managing their games. • Lunchtimes have become more structured with less behavioural problems. • Behaviour has improved particularly at lunchtimes, and this has led to improved learning in the afternoons.





<p>To improve the progress and achievement of all pupils; increase staff knowledge and understanding of opportunities available within PE. Support staff in the development and improvement of our PE provision.</p>	<p>1) Attendance of primary PE lead at PE conference to help facilitate ways in which they can use physical activity to drive whole school priorities and how to improve children's cognitive, social, physical and emotional development.</p> <p>2) Real PE: Platform that helps staff deliver a child centered approach to primary PE, focusing on the development of FMS. It provides tools, resources, video demonstrations that help non-PE specialists. Aid in the development of SoW, lessons and resources.</p>	<ul style="list-style-type: none"> • From networking, we are now part of the active school's programme and are actively working towards this accreditation. Training has been delivered, action plan in place to implement throughout the year. • Encouraging activity within the classroom and extending to families and households outside of the classroom. • Physical activity used as a driver for whole school improvement. • 100% of students accessing 'Real PE' programme. • Enhanced development of students' skill level and knowledge in PE; across different activities and sports. • Increased staff ability and confidence to deliver high quality PE lessons. • Significantly helped all teachers to successfully deliver PE lessons, improving the quality of teaching and learning as well as their assessment. • Increased student participation in wider school sports. • Helped develop our new curriculum and assessment model.
<p>To offer a wider range of activities both within and outside the curriculum to develop the knowledge and skills of all pupils.</p>	<p>1) x 4 evenings per week of after school sports - ranging from EYFS to Year 6 (phase based). Clubs subsidised by school to 60% of cost. Facilitated by ProSport.</p> <p>2) After School Balance Bike & Cycling. 2 sessions 1hr weekly to improve pupil cycle ability and increase use of track provision.</p>	<ul style="list-style-type: none"> • Encouraged a love for playing and being active (multi sports). • Increased numbers of pupils attending clubs both inside and outside of school. • Increased access to a range of sports. • Students more engaged and motivated to take part in sport and physical activity. • Improved awareness of healthy lifestyle choices. • More primary staff involved in the delivery of extra-curricular activities. • Teachers feel more confident teaching new activities. • Improvement in balance, coordination and confidence levels - Making use of heavy investment in bikes and cycling track.
<p>To increase access to competitive sports events in the local community and improve pupil participation in both intra and inter sports events.</p>	<p>1) Membership of Calderdale Sports to improve pupil participation in inter-school sports.</p> <p>2) Access to transport for events.</p> <p>3) Staff cover to attend and supervise events (as needed)</p>	<ul style="list-style-type: none"> • Increased amount of Calderdale activities / sports participated in (XC / Football fixtures / Pokemon Futsal). • Provided students with increased opportunities to participate and compete against local schools. • Increased opportunities for SEND students (SEND Pentathlon / SEND bowling). • Students more engaged and motivated to take part in competitive sport.





Key Priorities and Planning (2023 - 2024)

Total Fund Allocated: £19,460

Current Fund Allocated: £16,603.49

Action:	Key Indicator:	Potential Impact	Funds Allocated:
Breakfast club delivered each morning by ProSport.	<p>Key Indicator 2: Increasing engagement of all pupils in regular physical activity and sport.</p> <p>Key Indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p> <p>Key Indicator 5: Increase participation in competitive sport.</p>	<ul style="list-style-type: none"> • Increase number of students attending school earlier to take part in breakfast club. • Increase number of students meeting their daily physical activity goal. • Increase student engagement and motivation to take part in PE, Sport and Physical Activity. • Improve focus and concentration during lessons throughout the day. • Improve awareness of healthy lifestyle choices. 	£80 per session (Subsidied by parents - apart from PP).
After-school clubs delivered x4 nights a week by 5Sport.	<p>Key Indicator 2: Increasing engagement of all pupils in regular physical activity and sport.</p> <p>Key Indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p> <p>Key Indicator 5: Increase participation in competitive sport.</p>	<ul style="list-style-type: none"> • Increase number of students attending after-school clubs. • Increase number of students meeting their daily physical activity goal. • Increase student engagement and motivation to take part in PE and Sport. • Increase numbers of students attending clubs both inside and outside of school. • Increase access to a range of sports. • Improve awareness of healthy lifestyle choices. • Increase levels of competence of FMS and Heart, Mind, Connect. 	<p>Autumn = £1,330 (x3 nights)</p> <p>Spring = £1,315 (x4 nights)</p> <p>Summer = £1,785 (x4 nights)</p> <p>Total: £4,430</p>





<p>Membership for Calderdale Sports.</p>	<p>Key Indicator 2: Increasing engagement of all pupils in regular physical activity and sport.</p> <p>Key Indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p> <p>Key Indicator 5: Increase participation in competitive sport.</p>	<ul style="list-style-type: none"> • Improve student participation in inter-school sports. • Increase range of competitive opportunities available to all students. • Increase number of students meeting their daily physical activity goal. • Increase number of students attending clubs both inside and outside of school. • Improve awareness of healthy lifestyle choices. • Increase levels of competence of FMS and Heart, Mind, Connect. • Increase inclusive opportunities for SEND students. • Increase engagement and motivation of students wanting to take part in competitive sport. 	<p>£350</p>
<p>Membership fee for Calderdale College School Sports Partnership Silver competitive package. This includes 5 - 8 events per year that don't fall under the School Games programme (Football, Rugby, Basketball, Netball, Panathlon, Boccia, Kurling, Field Athletics).</p>	<p>Key Indicator 2: Increasing engagement of all pupils in regular physical activity and sport.</p> <p>Key Indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p> <p>Key Indicator 5: Increase participation in competitive sport.</p>	<ul style="list-style-type: none"> • Improve student participation in inter-school sports. • Increase range of competitive opportunities available to all students. • Increase number of students meeting their daily physical activity goal. • Increase number of students attending clubs both inside and outside of school. • Improve awareness of healthy lifestyle choices. • Increase levels of competence of FMS and Heart, Mind, Connect. • Increase inclusive opportunities for SEND students. • Increase engagement and motivation of students wanting to take part in competitive 	<p>£400</p>





		<p>sport.</p> <ul style="list-style-type: none"> • Increase links with community clubs and pathways. 	
Balance bike, Pedal Club and Cycling club delivered by Little Bikers during Spring and Summer Terms.	<p>Key Indicator 2: Increasing engagement of all pupils in regular physical activity and sport.</p> <p>Key Indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p>	<ul style="list-style-type: none"> • Increase number of students being given the opportunity to learn how to ride a bike. • Further develop confidence, balance and coordination of our students. 	<p>Spring 1: £650 Spring 2: £520 Summer 1: £715 Summer 2: ?</p> <p>Total: £1,885</p>
Real PE / Complete PE / Get Set 4 Education Subscription.	Key Indicator 1: Increasing all staff's confidence, knowledge and skills in teaching PE and sport.	<ul style="list-style-type: none"> • Increase confidence of Primary teachers' delivery of effective PE. • Further develop the quality of T&L. • Primary teachers being able to support pupils to undertake extra activities inside and outside of school. • Increase child centered approach to PE. • Increase development of FMS. • Help to develop new SoW. 	<p>Real PE: £834 Complete PE: £424.8 Get Set 4 Education: £660</p> <p>Total: £1,918.9</p>
Youth Sport / AfPE Membership	Key Indicator 1: Increasing all staff's confidence, knowledge and skills in teaching PE and sport.	<ul style="list-style-type: none"> • Gain an understanding of students' and staffs' attitudes to PE. • Increase support and CPDL opportunities for staff. • Increase access to a range of useful downloads, updates and resources. • Increase support and professional development for PE, School Sport, and Physical Activity. 	<p>Youth Sport: £225 AfPE: £219</p> <p>Total: £444</p>





<p>Orienteering Package with Cross-Curricular Orienteering.</p>	<p>Key Indicator 2: Increasing engagement of all pupils in regular physical activity and sport.</p> <p>Key Indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p>	<ul style="list-style-type: none"> • Increasing engagement in physical activity across school; active learning. • Increase cross-curricular links. • Offer a broader range of physical activities to all students. • Increase number of students meeting their daily physical activity goal. 	<p>£2,160</p>
<p>Level 5 Primary PE Specialism Training for x2 members of staff.</p>	<p>Key Indicator 1: Increasing all staff's confidence, knowledge and skills in teaching PE and sport.</p>	<ul style="list-style-type: none"> • Increase confidence of Primary teachers' delivery of effective PE. • Further develop the quality of T&L of PE. • Increase activity time, engagement and enjoyment of PE lessons. 	<p>£2,000</p>
<p>Primary Lead to attend Primary PE Conference</p>	<p>Key Indicator 1: Increasing all staff's confidence, knowledge and skills in teaching PE and sport.</p>	<ul style="list-style-type: none"> • Help facilitate ways in which they can use physical activity to drive whole school priorities. • Provide solutions and strategies to enhance our PE, Sport and physical activity provision. • Improve understanding of how to develop children's cognitive, social, physical and emotional development. 	<p>£75</p>
<p>Update and order new PE Equipment.</p>	<p>Key Indicator 2: Increasing engagement of all pupils in regular physical activity and sport.</p> <p>Key Indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p>	<ul style="list-style-type: none"> • Pupils continue to have high quality PE lessons due to having access to high quality equipment. • Students being able to experience fun and engaging PE lessons. • Offer a great range of activities and sports. 	<p>£2,225.59</p> <p>Likely to increase throughout the year.</p>





Swimming Data

Question:	Stats:	Further Context:
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	50%	N/A
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	20%	N/A





What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	11%	N/A
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	Looking at using the premium to hire swimming pool on school site due to TT restrictions.

Signed off by:

Head Teacher:	
Subject Leader:	<i>Calum Peel</i>
Governor:	
Date:	

