



Evidencing the impact of the Primary PE and Sport Premium



The Halifax Academy



Review of PE Action Plan (2021/2022)

Intent:	Action:	Impact:
To improve PE provision via the use of a specific scheme of work.	Annual subscription to Real PE (£700) - AS PART OF ANNUAL 3 YEAR PROGRAMME. This is the final year of an ongoing	<ul style="list-style-type: none"> Enhanced development of pupil abilities in sport. Increased staff ability to deliver quality PE sessions going forward and staff development. (4 new staff 2020- 2021) Improved pupil understanding of the benefits of sport and how to improve performance. Increased pupil participation in wider school sports. 100% of pupils access programme. Increased to 13 classes from 11 classes in previous year. 359 pupils – 60 more than the previous year.
Improve pupil participation in inter-school sports.	Subscription to Calderdale School Games Programme.	<ul style="list-style-type: none"> Children more motivated to take part in physical activity. Improved awareness of healthy lifestyle choices. Participation was limited again due to the ongoing impact of Covid within school settings. 124 pupils took part in inter-school sport. 35.5% of all pupils.
To facilitate access to sports and curriculum events.	Driver to transport children at set weekly rate.	<ul style="list-style-type: none"> Children gain access to small group swimming tuition. Pupils across year 5/6 accessed swimming. 25% of intake.
To increase and develop pupil organisation in small team games.	Use of external organisations to run lunchtime club. Running through the summer term.	<ul style="list-style-type: none"> Increased numbers of pupils attending clubs both inside and outside of school. Increased access to a range of sports. 60 lunch clubs delivered @ £30 per hour. 230 pupils having access on a daily rotational basis.





To improve pupil participation in sports	Use of external organisations to run and develop after-school clubs. Beginning in Sept 21 6 per week, increasing to 9 per week in Summer 2.	<ul style="list-style-type: none"> • Children more motivated to take part in physical activity. • Improved awareness of healthy lifestyle choices. • As individual pupils over: 375 Boys, 167 Girls, 52 SEN, 165 PP in attendance this year. 207 clubs delivered throughout 21-22. Access to clubs increased to Phase 1 pupils – 33% increase of accessibility
To improve provision of physical activity post Covid.	Increased resources purchased to improve participation in clubs and break time activities.	<ul style="list-style-type: none"> • Pupils continue to have high quality PE lessons due to having access to high quality equipment.
To provide secure storage for bikes purchased for cycle track.	Purchase of 3 secure storage containers for bikes.	<ul style="list-style-type: none"> • Children more motivated to take part in physical activity. • Improved awareness of healthy lifestyle choices. • Access to wider range of sports activities. • All Year 2 -6 pupils (270) accessed the facility via bikeability and lesson/break times. All phase 1 pupils accessed via lessons. (120)
% Year 6 pupils achieving 25m swimming level.	Provide access to swimming facilities.	<ul style="list-style-type: none"> • All pupils attend and pass the expected swimming level. • 17 children (56.6%) achieved the expected standard at swimming in Y6.
To develop sports provision across site – daily mile.	Marking and provision of daily mile.	<ul style="list-style-type: none"> • Students participated in the daily mile for 15mins during the school day. • Increased PA for all primary PE students.





Key Priorities and Planning (2022 - 2023)

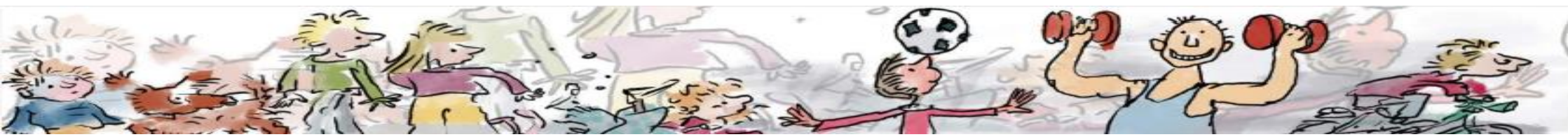
Total Fund Allocated: £19,190

Intent:	Action:	Key Indicator:	Funds Allocated:
To Increase participation in regular PA outside of TT lessons; Developing FMS and competence to increase confidence and motivation to engage in and sustain PA in and outside of school.	<ol style="list-style-type: none">1) Organised lunchtime games for pupils Year 2 - 6. 5 days a week; facilitated by ProSport.2) Introduced breakfast clubs to encourage more pupils to attend school earlier and get involved in activities. 5 days a week; facilitated by ProSport.3) Participation in daily mile (4 x per week) for pupils Year 2-5 (350) supervised and arranged by class teachers. All pupils undertaking at least 15 minutes of additional activity per day.	Key Indicator 2: Increasing engagement of all pupils in regular physical activity and sport	<ol style="list-style-type: none">1) £175 x 36 weeks = £63002) Funded by parents apart from PP pupils3) £0 cost
To improve pupil communication, organisational and leadership skills/qualities linked to sports and playground games.	<ol style="list-style-type: none">1) Accredited Playground Leaders course - Calderdale Sports - x 30 pupils.	Key Indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement.	<ol style="list-style-type: none">1) £610





<p>To improve the progress and achievement of all pupils; increase staff knowledge and understanding of opportunities available within PE. Support staff in the development and improvement of our PE provision.</p>	<p>1) Attendance of primary PE lead at PE conference to help facilitate ways in which they can use physical activity to drive whole school priorities and how to improve children's cognitive, social, physical and emotional development.</p> <p>2) Real PE: Platform that helps staff deliver a child centered approach to primary PE, focusing on develop of FMS. It provides tools, resources, video demonstrations that help non-PE specialists. Aid in the development of SoW, lessons and resources.</p>	<p>Key Indicator 1: Increasing all staff's confidence, knowledge and skills in teaching PE and sport</p>	<p>1) £70 2) £594</p>
<p>To offer a wider range of activities both within and outside the curriculum in order to develop knowledge and skills of all pupils.</p>	<p>1) x 4 evenings per week of after school sports - ranging from EYFS to Year 6 (phase based). Clubs subsidised by school to 60% of cost. Facilitated by ProSport.</p> <p>2) After School Balance Bike & Cycling. 2 sessions 1hr weekly to improve pupil cycle ability and increase use of track provision.</p>	<p>Key Indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils</p>	<p>1) £1500 per half term (estimated cost due to take up) x 6 = £9000 2) £130 x 13 weeks (Spring Term) = £1690</p>





<p>To increase access to competitive sports events in local community and improve pupil participation in both intra and inter sports events.</p>	<ol style="list-style-type: none">1) Membership of Calderdale Sports to improve pupil participation in inter-school sports.2) Access to transport for events.3) Staff cover to attend and supervise events (as needed)	<p>Key Indicator 5: Increase participation in competitive sport</p>	<ol style="list-style-type: none">1) £3002) £3003) £400
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Swimming Data

Question:	Stats:	Further Context:
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	20.34%	<ul style="list-style-type: none">• x12 confident• x17 can swim, but not confidently• x30 can't swim
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	Front Crawl (38.98%) Backstroke (28.81%) Breaststroke (42.37%)	<ul style="list-style-type: none">• Front Crawl – x23 Students• Backstroke – x17 Students• Breaststroke – x25 Students





What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	6.78%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	

Signed off by:

Head Teacher:	
Subject Leader:	<i>Calum Peel</i>
Governor:	
Date:	

