

GUIDED PATHWAYS

2022

Options subjects



The Halifax Academy



GUIDED PATHWAYS

Everybody in our school is different; none of us are the same. We all have strengths and weaknesses, likes and dislikes; we have different hopes, fears and ambitions. But we can all be successful. It is all about finding the best path to the top for you. This is called personalisation and to make sure that every student achieves their full potential they will be guided toward a particular pathway.

There are several different pathways that students can be guided to choose from. They are flexible and are not always exclusive of each other. You will find yourself in groups with students from other pathways. The key is to find the courses which are going to suit you. You will be told what pathway you have been guided towards in the coming weeks - we will be happy to talk to you about this and any worries or concerns you may have at that point.

The pathways are outlined below:

CRIMSON PATHWAY		
CHOICE 1	CHOICE 2	CHOICE 3
GCSE Spanish	GCSE Art	GCSE Art
GCSE Computer Science	GCSE RS	GCSE Photography
	GCSE Graphics	GCSE Citizenship Studies
	GCSE Photography	

RED PATHWAY

CHOICE 1	CHOICE 2	CHOICE 3
GCSE Spanish	GCSE Art	GCSE Art
GCSE RS	GCSE RS	GCSE Photography
GCSE Citizenship	GCSE Graphics	BTEC Health & Social Care Tech Award
GCSE Computer Science	GCSE Photography	BTEC Tech Award in Sport, Activity & Fitness
GCSE Design	BTEC Health & Social Care Tech Award	GCSE Citizenship Studies
		Business - Cambridge National in Enterprise & Marketing
		GCSE Spanish

PURPLE PATHWAY

CHOICE 1	CHOICE 2	CHOICE 3
GCSE Citizenship Studies	GCSE Art	GCSE Art
GCSE RS	GCSE RS	GCSE Photography
GCSE Photography	GCSE Graphics	GCSE Citizenship Studies
Business - Cambridge National in Enterprise & Marketing	GCSE Photography	Business - Cambridge National in Enterprise & Marketing
GCSE Photography	BTEC Health & Social Care Tech Award	BTEC Health & Social Care Tech Award
GCSE Design	BTEC Performing Arts	BTEC Tech Award in Sport, Activity & Fitness
BTEC Performing Arts		GCSE Spanish

GCSE Art cannot be taken with GCSE Design or GCSE Graphics

BLUE PATHWAY

CHOICE 1	CHOICE 2	CHOICE 3
GCSE Art/Design	GCSE Art	GCSE Photography
BTEC Performing Arts	BTEC Performing Arts	

GREEN PATHWAY

CHOICE 1	CHOICE 2	CHOICE 3	CHOICE 4
Inclusion	GCSE Art/Design	GCSE Art	GCSE Photography

If you have any questions about the Purple or Blue pathways, please speak to Mrs Hopper, Mrs Goodman or Mrs Kozic-Shaw.



GCSE ART

WHAT DOES THIS SUBJECT INVOLVE?

Develop your creativity and imagination through visual, tactile and sensory experience, develop practical, technical and critical skills and use visual and tactile language to communicate ideas, feelings and meanings, explore ideas and meanings in the work of modern masters, contemporary artists, craftspeople and designers.

You will learn about the roles and functions of art in different times and cultures. Along the way you will: develop skills in 2D and 3D materials; have fun; become a resilient and reflective artist; create original outcomes; experiment with a range of techniques and media, including: paint, illustration, photography, print-making, sculpture, Photoshop; develop your own style, identifying personal strengths.

WHY SHOULD I CHOOSE THIS SUBJECT?

Art makes you happy; coursework teaches you self-discipline; art marks are not solely dependent on an exam; good marks impress, no matter what; studying Art improves performance in other subjects; those with a wide skill set have an advantage, in any career; secondary school students can achieve recognition while studying.

WHAT SKILLS WILL I NEED TO SUCCEED IN THIS SUBJECT?

Creativity; open-minded to try new things; perseverance; commitment; resilience; independence.

WHERE COULD THIS SUBJECT TAKE ME IN THE FUTURE?

Post 16, A Level or BTEC courses leading on to Art Foundation, apprenticeships and degrees. Jobs within the field such as: jewellery designer, architect, fashion designer, teacher, gallery curator, illustrator, product designer, engineer, makeup artist, games developer.

WHO CAN I TALK TO FOR MORE INFORMATION?

Mrs Rawson-Beanland. **Students are expected to invest in the following equipment: A3 folder, A3 sketchbook, coloured pencils, watercolours, paint brush, sharpener, rubber, range of tonal pencils.**



BUSINESS (CAMBRIDGE NATIONAL IN ENTERPRISE & MARKETING)

WHAT DOES THIS SUBJECT INVOLVE?

This qualification is for learners who wish to develop applied knowledge and practical skills in enterprise and marketing. It is designed with both practical and theoretical elements, which will prepare students for further study of qualifications in enterprise, marketing or business.

The course is comprised of three mandatory topics as follows:

- Enterprise and marketing concepts (externally assessed - 1.5 hour exam)
- Design a business proposal (internally assessed coursework)
- Market and pitch a business proposal (internally assessed coursework)

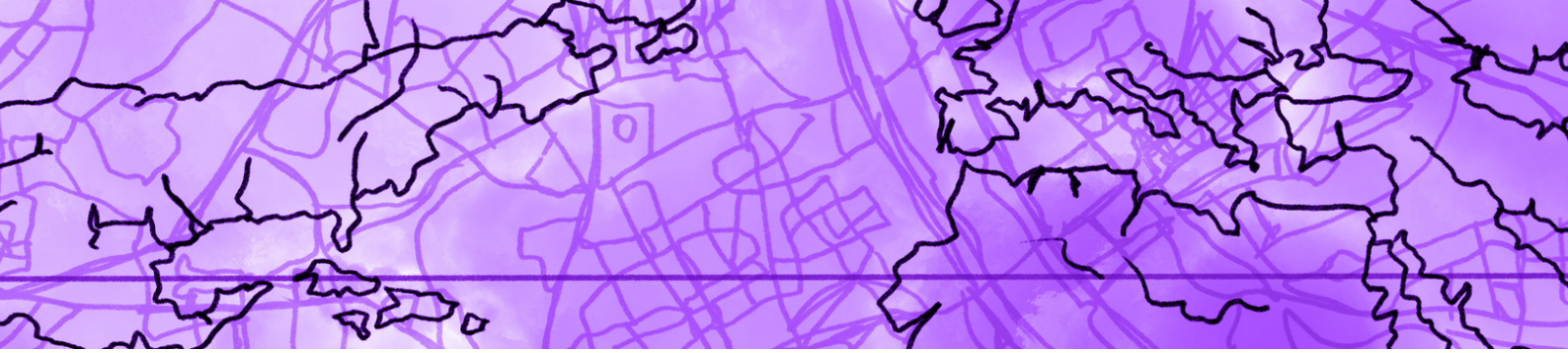
Both internally assessed units are worth 50% of the final qualification whilst the externally assessed exam is worth 50% on its own.

WHY SHOULD I CHOOSE THIS SUBJECT?

If you have the characteristics of a leader, are inspired by others, work well in a team, or are creative, innovative, ambitious and can lead from the front then this course is for you. The vocational course will provide an opportunity for you to market and design a specific product as per the title of the course. You will also have a chance to manage a small business of your own within a school setting. Should you wish to set up your own business or aspire to become a business man/woman in the future then these skills can be utilised for your project.

This course will enable you to:

- understand the main activities that will need to happen to support a start-up business, and what the key factors are to consider when starting up a business
- develop the skills to design a business proposal to meet a specific business challenge. They will identify a customer profile for a specific product, complete market research to generate product design ideas, and use financial calculations to propose a pricing strategy and determine the viability of their product proposal
- develop the skills to create a brand identity and promotional plan for their specific business product proposal developed in the second topic. They will develop pitching skills in order to pitch their business proposal to an external audience. Finally, they will review their pitching skills and business proposal using their learning, self-assessment and feedback gathered
- The knowledge and skills developed by completing this topic will be transferable to further, related learning in areas such as enterprise, marketing or business



BUSINESS (CAMBRIDGE NATIONAL IN ENTERPRISE & MARKETING) CONTINUED

WHAT SKILLS WILL I NEED TO SUCCEED IN THIS SUBJECT?

- Good literacy/written skills
 - Good mathematical skills
 - Creative thinker
 - Reflective thinker
 - Independent enquirer
 - Team player
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WHERE COULD THIS SUBJECT TAKE ME IN THE FUTURE?

- Progression on to Level 3 Business courses
 - A Level Economics/Business Studies
 - Apprenticeship courses
 - Introductory certificates in Marketing
 - Accountancy
 - Finance Management
 - Human Resources Management
 - Sales/Marketing Management
 - Customer Service Management
 - Entrepreneurship
 - Public Relations
 - Business Analyst
-

WHO CAN I TALK TO FOR MORE INFORMATION?

Miss Malik.



GCSE CITIZENSHIP STUDIES

WHAT DOES THIS SUBJECT INVOLVE?

1. Living in the UK today
2. Politics and participation
3. The law and society
4. Power and influence
5. Active citizenship project

WHY SHOULD I CHOOSE THIS SUBJECT?

The GCSE Citizenship Studies specification will motivate and educate you to become a thoughtful and active citizen who engages intelligently and enthusiastically with public life.

Citizenship Studies prepares you to become an active citizen of democracy. The specification allows you to apply your learning to real-life scenarios on both a local and global scale.

Citizenship Studies provides the opportunity for you to work individually to develop your own knowledge and also encourages you to work with others and take part in group activities to bring about a change.

You will also gain the ability to recognise bias, critically evaluate argument, weigh evidence and look for alternative interpretations and sources of evidence, all of which are essential skills valued by Higher Education and employers.

This course will enable you to:

- gain the ability to form your own hypotheses, create sustained and reasoned arguments and reach substantiated conclusions about citizenship issues
- understand the range of methods and approaches that can be used by governments, organisations, groups and individuals to address citizenship issues in society, including practical citizenship actions
- formulate citizenship enquiries, identifying and sequencing research questions to analyse citizenship ideas, issues and debates
- select and organise your knowledge and understanding in responses and analysis, when creating and communicating your own arguments, explaining hypotheses, ideas and different viewpoints and perspectives, countering viewpoints you do not support, giving reasons and justifying conclusions drawn
- present your own and other viewpoints and represent the views of others, in relation to citizenship issues, causes, situations and concepts



GCSE CITIZENSHIP STUDIES CONTINUED

- plan practical citizenship actions aimed at delivering a benefit or change for others in society
- critically evaluate the effectiveness of citizenship actions to assess progress towards the intended aims and impact for the individuals, groups and communities affected

WHAT SKILLS WILL I NEED TO SUCCEED IN THIS SUBJECT?

- Good literacy/written skills
- Good mathematical skills
- Creative thinker
- Reflective thinker
- Independent enquirer
- Team player

WHERE COULD THIS SUBJECT TAKE ME IN THE FUTURE?

An A Level in Citizenship Studies or any of the humanities, Politics or Sociology. Citizenship is particularly useful for students seeking to continue their studies to degree level in a wide range of subjects including the humanities, social and political science. It may also be of interest to those thinking about careers in politics, government, public service and the law.

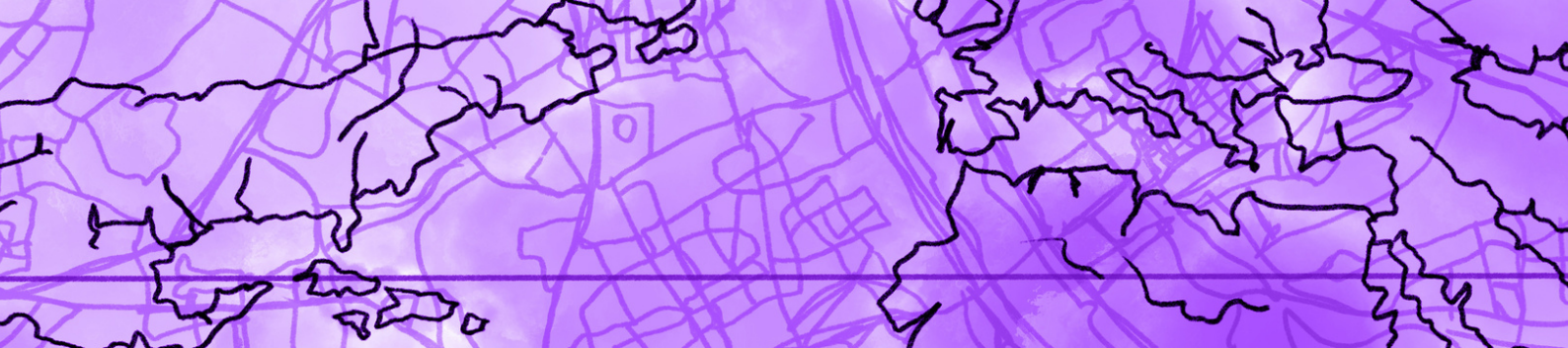
WHO CAN I TALK TO FOR MORE INFORMATION?

Mrs Kennedy, Mr Henderson, Mr Eastwood or Mr Perry.

**"I raise my voice - not so I can shout, but so that
those without a voice can be heard"**

- Malala Yousafzai





GCSE COMPUTER SCIENCE

WHAT DOES THIS SUBJECT INVOLVE?

Computer systems affect most of the things that we do, and are an essential part of modern life. We are still inventing new ways of using computers and this area is growing all the time. Computing is mainly about solving problems and using logic to show the steps you need to take. This is similar to the logic and problem solving skills you use in maths. There are two exams in Year 11 worth 50% each.

WHY SHOULD I CHOOSE THIS SUBJECT?

This is a rapidly growing subject, and a desirable skill in the future jobs market. But as well as opening up lots of opportunities in computing, it will also give you skills and attributes to help you in any future subjects and careers. This course will enable you to:

- demonstrate problem solving skills
- develop a logical and a systematic approach to tackling things
- extend your knowledge of ICT and computers
- learn new skills such as programming
- use your creativity and imagination to design new programmes and games

WHAT SKILLS WILL I NEED TO SUCCEED IN THIS SUBJECT?

You need: to be good at solving problems and puzzles and to be able to show your logic skills; confident maths ability; good literacy skills, as you will need to show extended writing in your evaluations and justifications; confident ICT skills as this course will be focusing on more in-depth use of computers, so you need to be a confident ICT user already; creativity and imagination; organisation; independence and resilience.

WHERE COULD THIS SUBJECT TAKE ME IN THE FUTURE?

You can go on to study Computing A Level at several of the local 6th forms, and it will also enable you to study A Level ICT. There are a growing number of university courses including: a degree in Computer Science, game design, web design, programming and ICT. Career opportunities are growing all the time, and computing jobs will continue to evolve during the time you are doing the course. Some of the main UK based jobs are in software design, game design and in online security. But it could take you a lot further than that!

WHO CAN I TALK TO FOR MORE INFORMATION?

Mrs Gull.



GCSE DESIGN

WHAT DOES THIS SUBJECT INVOLVE?

Design gives students the chance to put to practical use what is learnt in almost every subject taught in the school and to use this knowledge in a creative, risk-taking and determined fashion to design, develop and make a wide range of products using graphics, ceramics or resistant materials as media.

In Key Stage 4 students apply their knowledge to design, develop and make a product of their own choice. Extracurricular activity includes the option to be involved in creating work for a live brief which will change termly. Along the way you will:

- Develop practical, technical and critical skills and use visual language to communicate ideas, feelings and meanings
- Explore the work of modern masters/movements and contemporary designers
- You will learn about the roles and functions of products for different purposes
- Have fun
- Create original outcomes

WHY SHOULD I CHOOSE THIS SUBJECT?

GCSE Design is about all that surrounds us. It is a subject which encourages you to design and make products with creativity and originality in a variety of practical activities, using a range of materials and techniques. These products will then be evaluated and assessed for their commercial viability.

WHAT SKILLS WILL I NEED TO SUCCEED IN THIS SUBJECT?

- Creativity
- Open-minded to try new things
- Perseverance
- Commitment
- Resilience
- Independence

WHERE COULD THIS SUBJECT TAKE ME IN THE FUTURE?

The GCSE Design course allows you the freedom to express yourself in a structured environment through tasks which you will find engaging, stimulating and exciting. There are opportunities to embark on a diverse array of Post 16 studies and careers, these include: engineering, architecture, fashion, biomedical and video gaming platforms.

WHO CAN I TALK TO FOR MORE INFORMATION?

Mr Wadhia.



GCSE GRAPHICS

WHAT DOES THIS SUBJECT INVOLVE?

Graphics is a part of your daily life. It is the most powerful media there is. From simple items like wrappers to huge things like billboards to the T-shirt you're wearing, graphic design informs, persuades, organises, stimulates, locates, identifies, attracts attention and provides pleasure. Without graphics life would be very uninspiring and pretty dull.

The course develops your creativity and imagination through visual, tactile and sensory experience, develop practical, technical and critical skills and use visual and tactile language to communicate ideas, feelings and meanings, explore ideas and meanings in the work of modern masters, contemporary artists, craftspeople and designers. You will learn about the roles and functions of Graphics in different media. Along the way you will: develop skills in digital design; have fun; become a resilient and reflective creative; develop original outcomes; experiment with a range of techniques and media, including: paint, illustration, photography, print-making, Photoshop; develop your own style, identifying personal strengths.

WHY SHOULD I CHOOSE THIS SUBJECT?

GCSE Graphics is about all that surrounds us. It is a subject which encourages creativity and originality in a variety of activities, using a range of materials and techniques that could be commercially viable.

WHAT SKILLS WILL I NEED TO SUCCEED IN THIS SUBJECT?

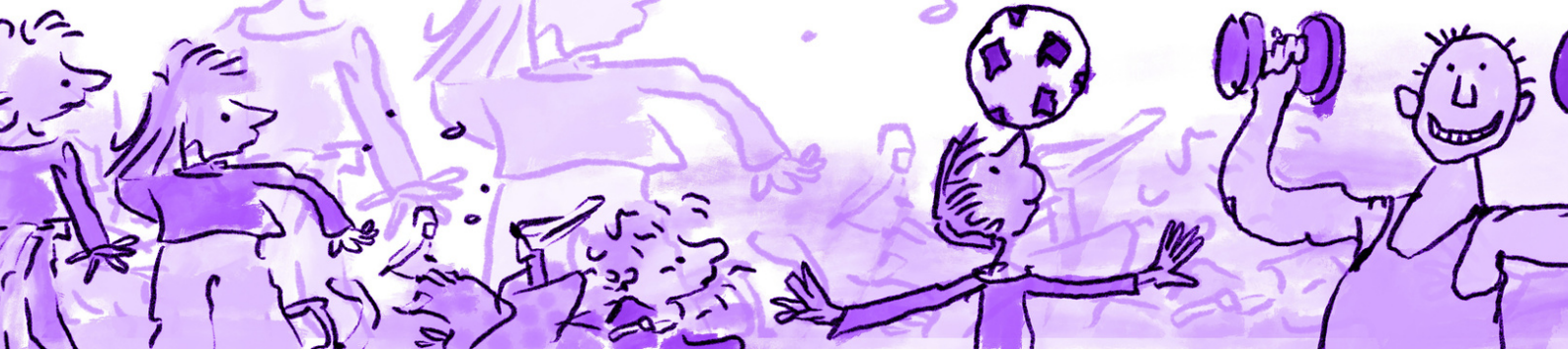
Creativity; open-minded to try new things; perseverance; commitment; resilience; independence.

WHERE COULD THIS SUBJECT TAKE ME IN THE FUTURE?

Graphic Design GCSE spans a large area and can lead to a number of career choices which may include; graphic design, illustration, animator, advertising and publications. The opportunities are vast and the choice could be yours. This is a creative and enjoyable course which can help you develop your skills in other subjects such as mathematics, English, art, ICT and media.

WHO CAN I TALK TO FOR MORE INFORMATION?

Mr Wadhia. Students are expected to invest in the following equipment: A3 folder, A3 Flipbook, coloured pencils, coloured pens, sharpener, rubber, range of tonal pencils.



BTEC TECH AWARD IN HEALTH & SOCIAL CARE

WHAT DOES THIS SUBJECT INVOLVE?

Health and Social Care allows students to explore and develop their knowledge in the processes of Health and Social Care. Health and Social Care encourages students to understand aspects of personal development across all ages. Pupils will develop knowledge on early years, abuse and neglect and discover ways to help and support clients.

WHY SHOULD I CHOOSE THIS SUBJECT?

Choosing this course will help you to develop and extend your knowledge on human development, coping with life events and job roles and skills of Health and Social Care workers such as social worker, health visitor and Public Services workers. The course will enable you to learn how to care for, look after and support people in need. It will help develop your leadership, counselling and advising skills which can be transferred across all subjects.

WHAT SKILLS WILL I NEED TO SUCCEED IN THIS SUBJECT?

Students will need the drive to do well and succeed as this is a new subject which is introduced at Year 9. They need to be able to use their imagination and creativity to complete a variety of different tasks. Pupils need to have a high level of maturity as some topics covered can be personal and sensitive. Pupils need to be able to work in a group as well as individually.

WHERE COULD THIS SUBJECT TAKE ME IN THE FUTURE?

There are many different Health and Social Care careers and jobs which this course can help you gain knowledge and experience for. It can open a wide range of avenues in terms of career prospects. This course can take you onto a Level 3 course at college or sixth form, including childcare and social work.

WHO CAN I TALK TO FOR MORE INFORMATION?

Miss Hawkins.



The Modern foreign languages course covers various topics areas which include global problems, the environment, travel, healthy living and the world of work and education. There is a big focus on being able to manipulate language and use the past, present, future and conditional tenses, with the ultimate aim of enabling students to be fluent in the foreign language they study across each topic area.

Modern foreign languages is an excellent all-round subject, which develops students' high level thinking, analytical skills and abilities in problem solving. It provides students with a wealth of transferrable skills that develop confidence and also focuses on developing students' knowledge of English grammar and the cultural aspect of the target language speaking countries. Modern foreign languages is also a requirement to get onto some university courses.

You will need to have studied the language you choose during Key Stage 3 and have understood the linguistic content of the language you have studied. You will need to be prepared to work in a team and to provide feedback to other members of your group on a regular basis. You will need to be well organised and able to self-regulate and most importantly, not afraid of making mistakes.

There are specific jobs that require languages, but language skills can complement any job you decide to do as the skills you develop on the GCSE course can be used in all places of work. In the global market you will be competing for the best jobs and having knowledge of another language will provide a pathway into any career. You never know where you might be asked to work and having a language will give the opportunity to go wherever you want to!

The language you study will be assessed in four skill areas; listening, speaking, reading and writing: Listening: 40 minute examination; Speaking: 12 minute face to face examination (role play, picture-based question, a topic you choose and an extra topic in the general conversation part of the exam); Reading: 1 hour examination & Writing: 1 hour 20 minute examination.

Any member of MFL staff.



GCSE PHOTOGRAPHY

WHAT DOES THIS SUBJECT INVOLVE?

- Develop your creativity and imagination through visual, tactile and sensory experience
- Develop practical, technical and critical skills and use visual language to communicate ideas, feelings and meanings
- Explore ideas and meanings in the work of modern masters and contemporary photographers
- You will learn about the roles and functions of photography in different scenarios
- Recording the world around you and people you meet
- The opportunity to discover and develop work that caters to your personal artistic style

Along the way you will:

- Learn how to use a camera and all its functions
- Have fun
- Become a resilient and reflective photographer
- Create original outcomes
- Experiment with a range of techniques, including: Photoshop, use of handmade filters, different shutter speeds, exposure techniques, hand-manipulation and image composition
- Develop your own style, identifying personal strengths

WHY SHOULD I CHOOSE THIS SUBJECT?

- It is a practical subject
- You can travel and meet interesting people
- It is a skill that you can use in your personal life as well as within your career

WHAT SKILLS WILL I NEED TO SUCCEED IN THIS SUBJECT?

- | | |
|---------------------------------|----------------|
| • Creativity | • Perseverance |
| • Open-minded to try new things | • Commitment |

WHERE COULD THIS SUBJECT TAKE ME IN THE FUTURE?

Post 16, A Level or BTEC courses leading on to Art Foundation, apprenticeships and degrees. Jobs within the field such as: photojournalist, advertising and commercial photography, fashion photography, portrait photography, sports photography and travel photography, web design, video design, animation, advertising and branding.

WHO CAN I TALK TO FOR MORE INFORMATION?

Mrs Rawson-Beanland. Students are expected to invest in an A3 folder.



GCSE RELIGIOUS STUDIES

WHAT DOES THIS SUBJECT INVOLVE?

The course is the study of two units, both centred around the study of religion and alternative viewpoints to religion.

It will cover beliefs about God, matters of life and death, marriage and family, and community cohesion.

WHY SHOULD I CHOOSE THIS SUBJECT?

- It will develop your interest and enthusiasm for studying religious beliefs
- It will extend your knowledge, skills and understanding by exploring the significance and impact of beliefs, teachings, sources, practices, ways of life and forms of expressing meaning
- It will expect you to evaluate ethical issues, and express views using reasoned arguments with personal responses
- It will allow you to debate controversial aspects of Islam that people do not agree on

WHAT SKILLS WILL I NEED TO SUCCEED IN THIS SUBJECT?

You need to have good communication and written skills – the course will develop your communication and leadership skills whilst also giving you knowledge of your opinions, beliefs, practices and your reasons for them.

WHERE COULD THIS SUBJECT TAKE ME IN THE FUTURE?

The main advantage of GCSE Religious Studies is that it prepares you for life and gives you the skills you will need to make the decisions every adult faces. It is also an excellent preparation for:

- A Level Social Sciences (law, sociology and psychology).
- A Level Religious Studies, History and English.
- Jobs that appreciate the skills GCSE Religious Studies will give you such as, medicine, the police, the armed forces and the caring professions (social work, nursing and probation service).

WHO CAN I TALK TO FOR MORE INFORMATION?

Ms Nazir, Mrs Saddique.



BTEC SPORT

WHAT DOES THIS SUBJECT INVOLVE?

This qualification is designed for 14–16 year olds who want to learn about sports coaching, officiating or organising sporting events in a practical setting that helps them develop the knowledge, skills and experience that could open the door to a career in the industry.

WHY SHOULD I CHOOSE THIS SUBJECT?

If you enjoy taking part in sport and PE lessons and consistently demonstrate an A2L of grades 1 or 2 in PE then this is the course for you. You should enjoy participating in sport and physical activity and have a keen interest in the theory that underpins the practical aspects of this course. The sports industry has become one of the highest grossing industries in recent years. The course will provide a variety of opportunities in participating, leading and officiating sport and physical activity.

WHAT SKILLS WILL I NEED TO SUCCEED IN THIS SUBJECT?

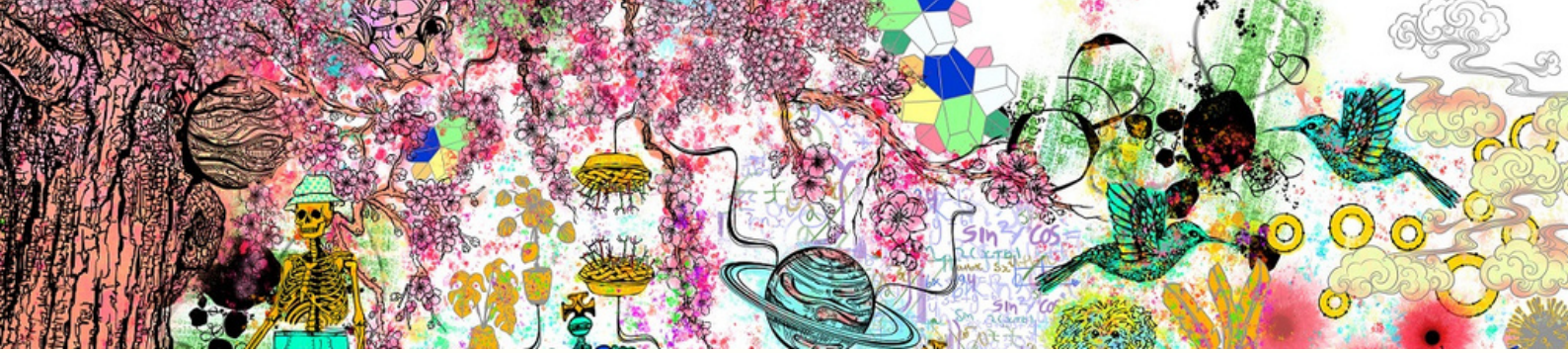
The technical award in sport is a demanding course that requires an interest in participating in sporting activities, officiating or organising sporting events in a practical setting. The course will develop a wide range of practical sporting skills incorporating agility, balance, coordination, reaction and timing. You will need to understand the technical and tactical demands of the sports you choose to study in addition to developing a variety of transferable skills such as self-appraisal, evaluation, leadership, communication, decision making and problem solving. You will have an increased awareness of the positive effects of physical activity on the general health and wellbeing of individuals as a result of completing this qualification.

WHERE COULD THIS SUBJECT TAKE ME IN THE FUTURE?

This Level 1/2 Technical Award in Sport complements vocational qualifications including Health and Social Care, IT, Fitness Training and Performing Arts. It's also a great partner for GCSE PE, Biology, Psychology, Sociology, Maths and English Language. Upon completion, you can progress to Technical Certificates and other Level 3 vocational qualifications such as BTEC National Diploma in Sports and A Levels.

WHO CAN I TALK TO FOR MORE INFORMATION?

All members of staff in the PE Faculty can be approached if you are unsure about your suitability for this course or want to know more about what we offer through the course.



USEFUL INFORMATION

HOW CAN I HELP MY CHILD?

The best way you can help your child is to speak with them and help them make their research. Ask them what they're interested in and use the resources available to you, to help with your decision making.

WHERE DO I FIND ALL THE INFORMATION?

Read both the Core Subjects booklet and Pathways booklet to best inform yourself about what is on offer at The Halifax Academy. Follow the links below to UniFrog and the C&K Careers Website to help your conversations.

WHAT DO I DO IF MY CHILD IS WORRIED AND I CAN'T ANSWER THEIR QUESTIONS?

Ask them to speak to Mrs Kozic-Shaw or their subject teachers.

USEFUL LINKS

[UniFrog](#)

[C&K Careers](#)

[Skillsometer](#)



The Halifax Academy

www.thehalifaxacademy.org

01422 301080

