The main Summer School ran for two weeks (16<sup>th</sup> August to 27<sup>th</sup> August). New-starter Year 7 pupils were invited to attend either of the two weeks with the activities and learning being mirrored in both weeks.

The theme of the Summer School was 'community'. As we welcomed our new cohort of students to their new school community, we wanted pupils to explore what it means to be part of the school community and the wider community, as well as to how they can be active members of these communities. This theme was explored through morning academic sessions (across a range of subjects with literacy and numeracy as a priority) and workshops/visits and team building activities in the afternoon. The Summer School aimed to consolidate and build on the community links we already have as a school.

## The aims of the Summer School were:

- Pupils to have a good understanding of the different communities they live in: the school community, the local community, the Halifax community and further afield
- Pupils understand the role they play as individuals in their community
- To instil a sense of pride of their community
- Pupils know what steps they can take to participate in and improve their community

## The timetable for the week is given below:

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9-9:45	Introduction to the summer	Getting to know your local school	The exploration of community	Writing as a means of expression	How you can you make use of your
	school – exploring the theme of	through numeracy – exploring the	through text (2/2)	M113 and M112	community and make it a better
	community	school site	M113 and M112		place for everyone?
	Great Hall	M113 and M112			M113 and M112
9:45-10:30	The multi-faceted nature of	Getting to know your local school	The History of our communities	What have people done to better	Writing about community
	community	through numeracy - calculations	M113 and M112	their communities?	Great Hall
	M113 and M112	M113 and M112		M113 and M112	
10:30-11:15	Break and games	Break and games	Break and games	Break and games	Break and games
	Backfield/Great Hall	Backfield/Great Hall	Backfield/Great Hall	Backfield/Great Hall	Backfield/Great Hall
11:15-12:00	The exploration of community	Ecosystems – what is a community	Getting to know your local	Getting to know your wider	Community through oracy – and
	through text (1/2)	in Science?	community through numeracy	community through numeracy	conclusions
	M113 and M112	M113 and M112	M113 and M112	M113 and M112	Great Hall
12:00-12:30	Lunch	Lunch	Lunch	Lunch	Rotation – Zorbing, the great cook
	Backfield/Great Hall	Backfield/Great Hall	Backfield/Great Hall	Backfield/Great Hall	out and sports labs
					Front field / Great Hall / Backfield
12:30-3:15	Group A – Art	Group A – Making bug hotels and	Both groups – Outback Centre and	Both groups – Hike	/ JB Kitchen
	M104	bird boxes. Visit to Spring Hall Lane	Community Fridge		
		Medical Practice.	- Gardening		Last 15 minutes:
	Group B – Making bug hotels and	M102 and outside	- Cooking		Goodbyes and prizes
	bird boxes. Visit to Spring Hall		- Bee keeping		Great Hall
	Lane Medical Practice.	Group B – Art	- Games in the concrete area		
	M102 and outside	M104			

33 pupils attended in the first week, and 43 different pupils attended in the second week. The pupils had a great time with a number of pupils choosing the hike as their favourite activity as they had not appreciated what great countryside was at their doorstep! Other pupils placed the outdoor activities at the Outback Centre, Spring Hall Lane and within the school grounds as their favourite because they felt they had made a real difference with the community work they had carried out. Art with the work on painting the skateboard decks for a community display was chosen by a number of our creative pupils whilst others expressed great enthusiasm for the poems they had written about their new found understanding of the term 'community'.

Summer school costs:

Staffing - £12 030

Materials and equipment - £2 981

Catering - £913

Total cost = £16 184