



# **The Halifax Academy Careers Programme**

## **Phases 1-5**





Phase 1

Reception & Year 1

Exploring:  
Who do I want to be when I  
grow up?

Phase 2

Year 2, 3 & 4

Constructing: Voice and Values – what are my  
values? Which jobs/careers link to my values?

Phase 3

Year 5, 6 & 7

Enquiring:  
What do I want to be when I grow up?  
What's the difference between work and  
school? Which skills do I need for the  
jobs/careers I'm interested in?

Phase 4

Year 8 & 9

Becoming & Creating:  
What choices do I have? How will I make the  
best choices for me?

Phase 5

Year 10 & 11

Exploring:  
What does life Post-16 look like for me? Am I  
prepared? Am I being realistic?

**Next Steps**



## Phase 1 & 2- 'Who do I want to be when I grow up'

Use the school values to help students decide/explore the type of person they want to be when they are older and how they will use the power of their voices to make positive changes for their futures.





## Phase 3

### Year 5 & 6 – ‘What do I want to be when I grow up’

Use awareness of the local area and ‘people who help us’ to explore the jobs around us.



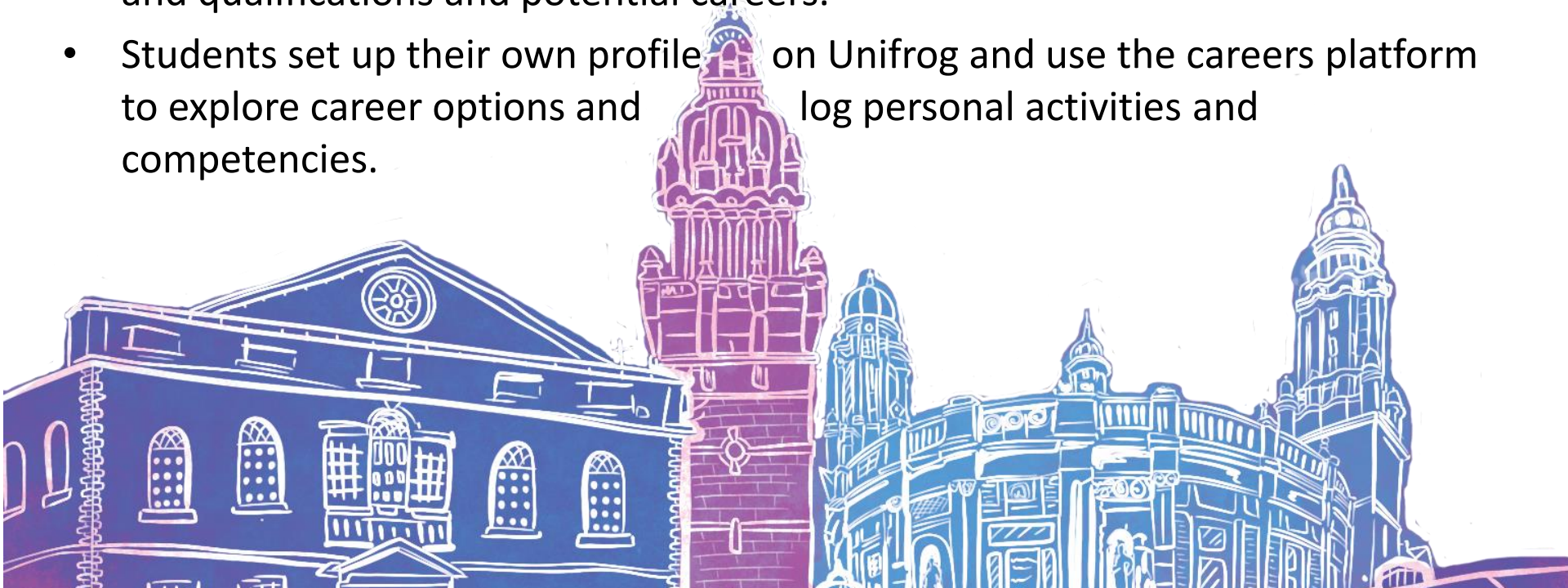




## Phase 3

**Year 7-** Sowing the seeds to the possibilities of what their future could look like.

- Difference between work and school.
- Understand what skills and attributes are need at work.
- Complete interests and Personality quizzes to identify personality type, skills and qualifications and potential careers.
- Students set up their own profile on Unifrog and use the careers platform to explore career options and log personal activities and competencies.





# Phase 4

## Year 8 - Time to finalise choices.

- What are the next steps.
- Understanding careers terminology.
- Understanding higher and further education terminology.
- Introduction to GCSE pathway choices.
- Understanding the impact of their GCSE choices on future careers.
- Careers, advice and guidance meetings
- Students continue to explore destinations platform and develop their profile on the Unifrog





## Phase 4

### Year 9 - Where else could my choices take me?

- Introduction to Labour Market Information and why it is important.
- Exploring wide range of careers linked to subject choices.
- Exploring Post 16 pathways including Apprenticeships, Further and Higher education.
- Understanding what are soft skills.
- Students continue to explore and develop their profile on the Unifrog destinations platform



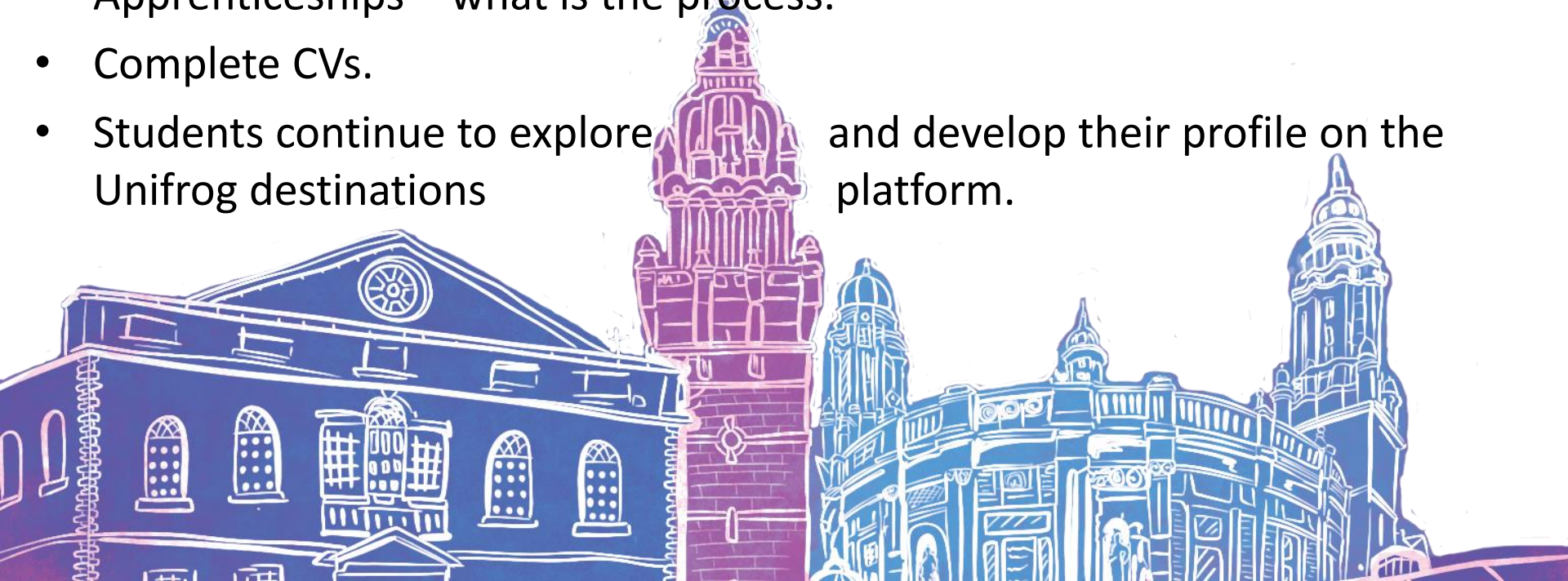




## Phase 5

### Year 10 - Call for action.

- Understanding the difference between sixth form and college.
- Which institutions can they apply to Post 16, course offered and entry requirements.
- Understanding the link between progress and options.
- Apprenticeships – what is the process.
- Complete CVs.
- Students continue to explore Unifrog destinations and develop their profile on the platform.







## Phase 5

### Year 11 - Get ready to progress to Post 16.

- Understanding A level choices and grades required to progress to Post 16 institutions.
- Applying to sixth forms and colleges.
- Preparing for interviews.
- Introduction to UCAS.
- Students continue to explore destinations platform. and develop their profile on the Unifrog

