



Heart



Mind



Connect

16th July 2021

Dear parents/carers,

Ref: Impact Trust Relationships and Sex Education Policy

I am writing to you with regard to the implementation of the above named policy.

As you know, at the Halifax Academy, everything we do centres around developing our students into young people who can use their voice to change the world. A crucial part of this is that they must be able to develop effective relationships with their family and their friends. In addition to this, we know that young people who learn what it means to have healthy and positive relationships are much more equipped to keep themselves safe as they grow and develop.

It is now statutory that we teach students these relationship skills as part of the primary curriculum and we have designed a carefully planned series of lessons appropriate to the age of our children and their stages of development. The purpose of our Relationship and Sex Education Policy is to:

- provide knowledge and understanding of how the human body changes during puberty
- Prevent or minimise anxieties about emotional and physical changes
- Develop understanding and attitudes which will help pupils to form healthy relationships and to appreciate the value of stable family life, including the responsibilities of parenthood.
- Transition into adulthood with good information and the confidence and knowledge to understand what is happening to them, they will hopefully grow into confident and healthy adults able to make positive choices
- Foster self-awareness and self-esteem.
- Develop a sense of responsibility and respect for themselves and others
- Safeguard our children from abuse

As a part of our consultation process we invite you to attend an online consultation regarding the policy on Friday 23rd July at 10am. Should you be interested in attending please send confirmation to primary@thehalifaxacademy.org and a link will be emailed to you.

The policy can be viewed via this link: <https://bit.ly/3z5kSuF>

Yours truly,

Mr Shaw
Head of Primary Phase

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