

Job Description







Post: Teacher of Humanities + TLR

Scale: MPS/UPS + TLR

Responsible to: Director of Humanities

Primary objective of the post:

Lead, manage and develop Humanities teaching across the faculty

Key duties and responsibilities:

- Responsible to the Director of Humanities for ensuring the effective co-ordination of all aspects of Humanities teaching across phases
- To contribute to the effective leadership of the curriculum area
- To contribute to the monitoring of standards of performance and teaching & learning
- To ensure the provision of an appropriately broad, balanced, relevant and differentiated curriculum for students studying Humanities in accordance with the aims of the Academy
- Responsible for pupil development in their Humanities learning across the curriculum
- To show impact on the progress of pupils across the school, this includes managing the assessment approach for Humanities across phases
- To lead, develop and enhance the teaching practice of other staff

Please note that this is illustrative of the general nature and level or responsibility of the work to be undertaken, commensurate with the grade. It is not a comprehensive list of all tasks that the postholder will carry out, which would be determined by the Line Manager or Head teacher.

All members of staff are expected to:

- Have proper and professional regard for the ethos, policies, and practices of the school
- Have regard for the need to safeguard pupils' wellbeing and health & safety by following relevant statutory guidance, along with school policies and completing mandatory training on an annual basis
- Demonstrate positive attitudes, values and behaviours
- Share responsibility for ensuring that their own knowledge and understanding is relevant and up to date
- Support equal opportunities measures and promote anti-discriminatory practice



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Head of Primary: Richard Shaw



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PERSON SPECIFICATION







Heart

Mine

Attributes	Essential	Desirable	How identified
Knowledge & Understanding (including any relevant or	Qualified Teacher Status, Degree, PGCE or equivalent qualification	Good honours degree in a relevant discipline	Application &
relevant or required qualifications)	Successful recent teaching experience in KS4 Recent experience of exam assessment at either GCSE or A-Level A good knowledge and understanding of wider issues in education Excellent ICT skills for teaching Excellent interpersonal and presentation skills, able to influence and engage others in new ideas Knowledge and understanding of child protection and safeguarding procedures Ability to promote and develop positive relationships within and	Evidence of cross phase teaching e.g. primary and secondary	Interview

Primary
The Halifax Academy
Spring Hall Lane, Halifax HX1 4TW
T. 01422 430480
E. primary@thehalifaxacademy.org











Heart

Mind

Connec

Personal and Professional Conduct

Recent and relevant CPD activities

Shows commitment to professional and self-development

Willingness to be involved in coaching, mentoriing and supporting colleagues

Experience of dealing with a variety of people, understanding the need for effective relationships with parents, carers, partners and the community which enhance and support student learning

Experience of effective use of ICT in management and data handling

Ability to communicate effectively and as part of a team

Evidence of successfully supporting colleagues to improve

Evidence of developing successful partnerships

Experience of working with ethnic minority and/or EAL pupils

Application

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Interview

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Heart

Mind

Connect

www.thehalifaxacademy.org Working with Open-minded and flexible **Application** others Self motivated with excellent organisational skills and the ability to Interview prioritise workload effectively under pressure Able to think creatively and imaginately to anticipate and solve problems and identify opportunities Willingness to undertake delegated duties when requested The ability and willingness to run extra-curricular activities A high level of self awareness - knows strengths and weaknesses Understands aims and vision of the Academy and is able to inspire, challenge and motivate. The ability to support the Headteacher in development a clear vision for the Academy and engaging the wider community Displays potential to

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provide direction, inspiration and strong leadership to others

Secondary
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