







22nd February 2021

Dear Parent or Carer

We hope this letter finds you and your families well.

The current lockdown is proving challenging yet we are seeing very high levels of engagement across all year groups. Well done everybody.

As the lockdown continues, it is inevitable that enthusiasm could fade. We understand how challenging it is for students to remain motivated and for parents to remain patient! Your continued resilience, good humour and persistence are helping your children to maintain their current levels of engagement – thank you.

We thought it might be helpful to provide more information of how we are monitoring your child's engagement with remote learning during this latest lockdown. All students are receiving achievement points for attending live lessons and completing work that has been set. Students are given behaviour points if they miss a live lesson or fail to complete work. We are monitoring these points on a daily basis and you will be contacted by a Student Manager or Progress Leader if we have concerns.

If you are seeing achievement points for your child, please congratulate them and yourselves! If you are seeing behaviour points, a quiet word and gentle nudge would be helpful. If Progress Leaders or Student Managers contact you, they are there to help. Please let us know if there is any way we can support you and your family; keeping us informed of any technical issues or illness will be really helpful.

If we all take learning a day at a time, we are confident that we can support each other through this. Thank you again for your continued effort. Please do not hesitate to get in touch if you have any concerns or queries. In the first instance, please contact your child's Progress Leader on the following corresponding email address:

progressleaderyear7@thehalifaxacademy.org

progressleaderyear8@thehalifaxacademy.org

progressleaderyear9@thehalifaxacademy.org

progressleaderyear10@thehalifaxacademy.org

progressleaderyear11@thehalifaxacademy.org

Yours sincerely

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Head of Primary: Richard Shaw

