

Year 9 Curriculum (1)	Half Term 1 ( Spring 1)	Half Term 2 ( Spring 2)
English	<p>Reading articles which underpin social context of poetry.            Practise language analysis skills: annotations/ discussions/ timed written response            Structural analysis of the text - planning a response/ commenting on the writer's intentions/ demonstrate followed by independent practise.            Evaluative response to the text. - formulate a written response.            Attempt a formal written response to these questions types.            Comparing viewpoints within the texts: discussion of writer's ideas/ exploration of language used to convey meaning/ supported through thinking threads.            Review forms of writing and understand features of each. Practise reading skills: understanding the writer's viewpoint.</p>	
English Literature	<p><u>Anthology poems x 6</u>: Bayonet Charge, Exposure, Charge of the Light Brigade, War Photographer, The Emigrée, Tissue</p>	<p><u>Anthology poems x 3</u>: Kamikaze, The Prelude, Storm on the Island            Revision and essay practice            Introduction to Unseen</p>
	<p><i>Skills</i>: knowledge retrieval/ Understand the writer's intentions/ building inferences / making predictions/ annotation/  <i>Revision techniques</i>: Mind-mapping, Clock Revision, Dual Coding            LAG homeworks - A Christmas Carol</p>	
Maths	<p>Area and circumference            Angles on lines and in triangles, Angles in parallel lines            Pie charts, Construction and loci, Congruence and similarity            Pythagoras' theorem, Angles in polygons            Geometrical proof, Euclidean geometry            3-D Pythagoras, Complex constructions</p>	<p>Linear graphs, Sequences            Manipulate formulae, Problem solving with algebra            Construct and solve equations and inequalities (unknowns on both sides)            Graphical solutions to simultaneous linear equations            Quadratic and other graphs            Regions on graphs, Linear programming, Modelling</p>
Combined Science	<p>C2 Bonding            Covalent and Ionic Bonding            Metallic Bonding, Polymers            Giant Covalent Structures</p>	<p>P1 Energy            Types of energy            Energy Transfers            Kinetic and Gravitational Potential Energy</p>
Biology	<p>B2 Organisation            Digestive System            Enzymes            Circulatory System            Respiratory System            The Heart</p>	<p>B2 Organisation            Digestive System            Enzymes            Circulatory System            Respiratory System            The Heart</p>
Chemistry	<p>C2 Bonding            Covalent and Ionic Bonding            Metallic Bonding, Polymers            Giant Covalent Structures</p>	<p>C2 Bonding            Covalent and Ionic Bonding            Metallic Bonding, Polymers            Giant Covalent Structures</p>
Physics	<p>P2 Electricity            Charge, Current and Resistance            Circuits</p>	<p>P2 Electricity            Domestic Electricity            National Grid</p>



Heart



Mind



Connect

Year 9 Curriculum (2)	Half Term 1 ( Spring 1)	Half Term 2 (Spring 2)
Geography	Landscapes of the UK: - River Calder Case Study - Coastal landforms - Holderness Coastline Case Study	People of the UK: - Trade - Diversity in the UK (north-south divide and urban-rural divide) - Causes of uneven development - Salford Quays Case Study
History	American society during the Depression:  Unemployment; farmers; businessmen; 1932 election, Red Scare, Sacco and Vanzetti Case The New Deal, Popular Culture	American society during the Depression:  America's recovery Lend Lease Social developments
Spanish	Recap KS3 school topic. Opinions on subjects, Describing the school day Describing school rules	Primary school, After school clubs and exchanges. Celebrating success
German	Recap KS3 school topic. Opinions on subjects, Describing the school day Describing school rules	Primary school, After school clubs and exchanges. Celebrating success
Citizenship	Democracy in the UK: Getting elected, Does every vote count? Who shall I vote for? Getting into power, Forming a Government , How are we governed? Balancing the budget	How the law works: What is Law? Civil Law & Criminal Law, Who puts Law into practice Criminal courts Solving disputes, Undercover policing , Going to court Young people & crime
Business (Enterprise and Marketing)	Market Research/methods Customer Feedback Techniques Develop Business Proposal (c/w)	Pricing Factors Pricing Strategies Finance/Basic Accounting Develop Business Proposal (c/w)
Art	-Artist research on Kate Shaw -Marbling workshop -Introduction to Photoshop -3 x compositions using all work to create tea towel designs. [end of satellite for 2 year course]	3 year course: - Continue to experiment with different media such as print-making and sellotape transfers in the style of Il Cane. - Repeat patterns to be created.  2 year course: - Introduction to main unit "Grayson Perry" - Artist research on Grayson Perry - Observational study of Perry's vase with text wrap.



Heart



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Year 9 Curriculum (3)	Half Term 1 ( Spring 1)	Half Term 2 (Spring 2)
Photography	<ul style="list-style-type: none"> <li>- Artist research on Aaron Curry</li> <li>- 3D experimentation inspired by Aaron Curry, Annti Kalevi and Nick Knight.</li> <li>- Developing annotation skills reflecting on successes and challenges from experimentation</li> <li>- Introduction to 2D Design [end of satellite for 2 year course]</li> </ul>	3 year course: <ul style="list-style-type: none"> <li>- Continue developing 2D Design skills</li> <li>- printmaking</li> <li>- Further 3D experiments</li> <li>- Repeat pattern</li> <li>- Presentation of experiments in portfolio</li> </ul> 2 year course: <ul style="list-style-type: none"> <li>- Introduction to main unit “Destroy and disguise”</li> <li>- Artist research on John Rankin</li> <li>- Practical experiments inspired by Rankin</li> </ul>
BTEC Sport	Common sporting injuries symptoms: <ul style="list-style-type: none"> <li>- Sprain, strain, bruising</li> <li>- Dislocation, ligament tear, fracture, tendonitis, shin splints</li> </ul> Causes of common sporting injuries: <ul style="list-style-type: none"> <li>- Physiological</li> <li>- Psychological</li> <li>- Environmental</li> <li>- Equipment</li> <li>- People-related risk</li> <li>- Coaching</li> </ul>	Management and rehabilitation of common sporting injuries: <ul style="list-style-type: none"> <li>- Basic rehabilitation</li> <li>- Management of common sporting injuries</li> <li>- Use of technology in rehabilitation</li> </ul>
BTEC Health and Social Care	Human growth and development across life stages: <ul style="list-style-type: none"> <li>- Main life stages</li> <li>- PIES growth and development in the main life stages</li> </ul> Factors affecting growth and development: <ul style="list-style-type: none"> <li>- Physical factors</li> <li>- Social and cultural factors</li> <li>- Economic factors</li> </ul>	Different types of life events <ul style="list-style-type: none"> <li>- Physical events</li> <li>- Relationship changes</li> <li>- Life circumstances</li> </ul> Coping with change caused by life events: <ul style="list-style-type: none"> <li>- How individuals adapt to these changes</li> <li>- Sources of support</li> <li>- Types of support</li> </ul>
Design	2&3 Yr course <ul style="list-style-type: none"> <li>- Research based in Michael Craig Martin</li> <li>- Michael Craig Martin copies</li> <li>- Own creations in the style of the designer</li> <li>- Intro to Photoshop to create MCM further creations</li> </ul>	2&3 Yr course <ul style="list-style-type: none"> <li>- Begin ceramic tests for satellite project</li> <li>- Hand drawn 3D tile designs</li> <li>- Autodesk tile designs</li> </ul>



Heart



Mind



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