

Year 10 Curriculum (1)	Half Term 1 ( Spring 1)	Half Term 2 (Spring 2)
<b>English</b>	<b>Reading Paper 1</b> Language analysis. Formulate a response to Qu2: key words/ selecting quotations/ analysis of quotations/ using bullet points/ elaboration using STEPs/ elaborating and layering ideas. Structure. Formulate a response to Qu3: dividing text using BME/ question how the text changes and why/ use sentence stems to support written response. Evaluative Formulate a response to Qu4: utilising 5mins planning time/ formulating an argument/ writing an introduction/ selecting supporting quotes/ developing language analysis/ RAG sheets to peer assess.	<b>Creative writing Paper 1 - narrative</b> Creating imagery within their writing. Using the narrative hand. Using structure for dramatic effect. Using language devices/ sensory description/ ambitious vocabulary. Crafting sentence types and using the YELLOW MAT. Using ambitious vocabulary to form sentences.
<b>English Literature</b>	An Inspector Calls Recapping character and theme Structure of the play Deepening language analysis Memorising quotations Completing notes within copies of the play	<b>Conflict poetry :</b> Remains, Poppies, Checking out me History, London, Ozymandias, My Last Duchess Memorising quotations Completing notes in anthologies
	Retrieval/ active practice vocabulary to explain the poems <i>Core instruction:</i> Direct Instruction and annotation / note-making, modelling / model paragraphs, knowledge snapshots (poems), storyboarding, knowledge organisers, carousel learning on context <i>Recall:</i> Challenge tasks, Quick quiz <i>Revision techniques:</i> Mind-mapping, Clock Revision	
<b>Maths</b>	Algebraic notation and substitution, including kinematics Angles and shapes, Straight-line graphs, Equations and inequalities Rearranging Algebraic arguments Geometric reasoning Equations of parallel lines, Vectors, Vector proofs Trigonometry graphs, Equations of perpendicular lines, Further inequalities	Decimal calculations and rounding Units, Area and perimeter of plane shapes, including composite shapes Congruence, Properties of 3-D shapes; their plans and elevations Surface area and volume of pyramids, cones and spheres (including exact answers) Estimation and limits of accuracy. Loci, Geometric proof, Similar areas and volumes Upper and lower bounds, Trigonometry in all triangles
<b>Combined Science</b>	C4 Reactivity B3 Infection and Disease Vaccinations, Antibiotics B4 Bioenergetics Photosynthesis, Limiting Factors	B4 Respiration Exercise P3 Particle Model Changing State, Internal Energy Density
<b>Biology</b>	B5 homeostasis Nervous System Reproductive system and fertility	B6 Inheritance Genetics Evolution
<b>Chemistry</b>	C6 Rates of Reaction, Collision Theory, Catalysts	C6 Rates of reaction and equilibrium reactions
<b>Physics</b>	P5 Forces and Motion Graphs Acceleration Pressure, Stopping Distances	P6 Waves and wave properties Reflection and Refraction



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Year 10 Curriculum (2)	Half Term 1 ( Spring 1)	Half Term 2 ( Spring 2)
<b>Geography</b>	People of the UK: -Urban trends: Counter-urbanisation, re-urbanisation and suburbanisation - Leeds Case Study (migration, ways of life, contemporary challenges and sustainable strategies)	UK Environmental Challenges: - Factors that influence the UK's climate - Extreme weather - Hebden Bridge Flood Case Study (cause, effects and management) - The modification and use of environments and ecosystems for food, energy and water
<b>History</b>	American society during the Depression:  Unemployment; farmers; businessmen; 1932 election, Red Scare Sacco and Vanzetti Case The New Deal, Popular Culture	American society during the Depression:  America's recovery Lend Lease Social developments  Post-war America: Consumerism, McCarthyism, Rock-and-Roll Segregation, MLK and Malcolm X, Civil Rights
<b>Religious Studies</b>	Religious Teachings on Relationships and Families in the 21st Century  Marriage, Sexual relationships, Family Support for the family in the Ummah Contraception, Divorce, Equality and prejudice	Sources of Wisdom and Authority  The Qur'an, The Prophet Muhammed , The Seal of Prophets Divergent understanding of the significance of Prophet's Family, Structure of Hadith Sharia Law, The Imam in Shi'a Islam, The Imam in Sunni Islam Work of one named Muslim charity
<b>Business (Enterprise and Marketing)</b>	Source of capital Functional Activities (start-up) Design/pitch a business proposal (c/w)	Functional Activities (established business) Design/pitch a business proposal (c/w)
<b>Art</b>	3 year course -Pie Chart of Grayson Perry created -Weaving of Grayson Perry vs Claire created Presentation of portfolio/reflections in journal 2 year course -Complete dress -Evaluate Unit 1 -Unit 2 Exam Paper given - Artist research on 2 chosen artists - Artist copies on chosen artist 1 - Artist copies on chosen artist 2	3 year course -Research on Jeremy combot and Westminster fashion -3 x observation drawings based Westminster/Jeremy Combots practitioners work. 2 year course: -Practical / digital experiments linking artist ideas. -Theme chosen Research on theme. -Drawings and experiments created based on theme. -Merge of artist with themed idea. -Reflections on progress of project.



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<b>Year 10 Curriculum (3)</b>	<b>Half Term 1 ( Spring 1)</b>	<b>Half Term 2 (Spring 2)</b>
<b>Photography</b>	3 year course: Rankin Emulations on Photoshop Artist research on Hattie Stewart, Practical emulations of Hattie Stewart 2 year course: -Unit 2 Exam Paper given - Artist research on 2 chosen artists, Artist copies on chosen artist - Photo-shoot linking to chosen artists or a chosen theme. - Contact sheet of photos, Editing of photos	3 year course: Paper weaving experiment linking ideas from Stewart and Rankin Second Photo-shoot dressing up, Contact sheet 2 Experimentation with lighting and shutter speed 2 year course: - Practical / digital experiments linking artist ideas. - Photo-shoot 2, Contact sheet, Editing photos - Annotations and reflections of successes and next steps, Putting together Unit 2 portfolio
<b>BTEC Sport</b>	The psychological influence that motivation, self-confidence and anxiety have on participation in sport and activity: - The impact of motivation on participation in sport and activity - The impact self-confidence can have on participation in sport and activity - The impact of anxiety on participation in sport and activity	Understand the fundamentals of sport and activity leadership: - Attributes of a leader - The benefits of participation in sport and activity sessions Planning sessions for target groups: - Target groups - Types of sessions, Session plan
<b>BTEC Health and Social Care</b>	Person-centred health and well-being improvements plans: - Health and wellbeing improvement plans - Obstacles to implementing plans	Care values - Empowering and promoting independence, Respect for the individual - Maintaining confidentiality, Preserving dignity - Effective communication, Safeguarding and duty of care - Promoting anti-discriminatory practice
<b>Spanish</b>	Transport, & Booking Accommodation & Holiday complaints (past and present)	Environment - global issues & natural disasters
<b>German</b>	Transport, & Booking Accommodation & Holiday complaints (past and present)	Environment - global issues & natural disasters
<b>Design</b>	2 year course -Evaluate Unit 1 -Unit 2 Exam Paper given Designer research on 2 chosen Designers, Designer copies on chosen Designer/Artist 1copies on chosen 3 Year course - Continue manufacture and design developments	2 year course: -Practical / digital experiments linking designer ideas. -Theme chosen Research on theme. -Drawings and experiments created based on theme. -Merge of designer with themed idea. -Reflections on progress of project - Order and collect all relevant materials/resources  3 Year course -continue manufacture



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